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The Information Resource Center (IRC) of U.S. Embassy in Bangkok is pleased to offer a select list of current online reports, documents, and websites on **Digital Information Literacy** from top think-tanks and non-governmental organizations (NGOs). Full texts are available at your fingertips by clicking the links provided or by copying the URL address into your Internet browser.

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WEB ALERT

"DIGITAL INFORMATION LITERACY"

AUGUST 2010

ARTICLES & REPORTS

"Information Literacy: A Neglected Core Competency"

[Sharon A. Weiner](#). *Educause Quarterly*, Volume 33 Number 1, 2010, 3 pages.

The author, the W. Wayne Booker Chair in Information Literacy of Purdue University, discusses the challenges of information literacy and critical thinking in education.

Full text currently available at <http://www.educause.edu/EDUCAUSE+Quarterly/EDUCAUSEQuarterlyMagazineVolum/InformationLiteracyANeglectedC/199382>

"Lessons Learned: How College Students Seek Information in the Digital Age"

Alison J. Head and [Michael B. Eisenberg](#). Project Information Literacy Progress Report, December 1, 2009, 42 pages.

Researchers at the University of Washington's Information School investigate how students conceptualize, prioritize, and operate their course-related and everyday-life research tasks. Recommendations for helping improve information literacy competencies among college students are discussed.

Full text currently available at http://projectinfolit.org/pdfs/PIL_Fall2009_Year1Report_12_2009.pdf [PDF format; 3.03MB]

"Writing to Read: Evidence for How Writing Can Improve Reading"

[Steve Graham](#) and [Michael Hebert](#). Alliance for Excellent Education. April 2010, 74 pages.

The authors, professors at the Vanderbilt University's College of Education and Human Development, identify instructional practices to improve students' literacy skills and recommend ways that teachers can improve students' reading skills through teaching writing.

Full text currently available at <http://www.all4ed.org/files/WritingToRead.pdf> [PDF format; 594KB]

“Digital User-Generated Content and Emerging Digital Literacy”

Elizabeth Fanning. 14th Annual TCC Worldwide Online Conference 2009 Proceedings, 2009, 21 pages.

How successfully does user-generated content convey its intended message with the rise of Web 2.0? The author examines the emerging role of user-generated digital content and its impact on learning.

Full text currently available at <http://etec.hawaii.edu/proceedings/2009/Fanning.pdf>
[PDF format; 2.80MB]

“Literacy in the Digital Age: Learning from Computer Games”

[Catherine Beavis](#), et al. *English in Education*, Volume 43 Number 2, 2009, 14 pages.

The authors explore the implications of digital literacy on English, focusing on the role of computer games in English classrooms.

Full text currently available at <http://open.academia.edu/documents/0091/5889/literacyinthedigitalage.Beavisetal.pdf> [PDF format; 118KB]

WEB RESOURCES

Project Information Literacy

<http://projectinfolit.org/>

Created by the University of Washington's Information School, Project Information Literacy is a research project about early adults and their information-seeking behaviors, competencies, and the challenges they face when conducting research in the digital age.

Alliance for Excellent Education

<http://www.all4ed.org>

The Alliance for Excellent Education is a Washington, DC-based national policy and advocacy organization that works to improve national and federal policy so that all students can achieve at high academic levels and graduate from high school ready for success in college, work, and citizenship in the twenty-first century.



The Association of College and Research Libraries

<http://www.ala.org/ala/mgrps/divs/acrl/issues/infolit/overview/index.cfm>

The Association of College and Research Libraries, a division of the American Library Association, is a professional association of academic librarians and other interested individuals. It is dedicated to enhancing the ability of academic library and information professionals to serve the information needs of the higher education community and to improve learning, teaching, and research.

UNESCO and Information Literacy

http://portal.unesco.org/ci/en/ev.php-URL_ID=19812&URL_DO=DO_TOPIC&URL_SECTION=201.html

UNESCO's main strategy in the area of Information Literacy consists of awareness-raising about the importance of information literacy at all levels of the education process – basic education, primary and secondary education, technical and vocational training and lifelong education – and of establishing guidelines for integrating information literacy issues in curricula.

[Links valid as of August 20, 2010]

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