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Proposed Research Questions for Action Research

English Roundtable Web Chat
Tuesday, February 9th, 2010

Regional English Language Office
U.S. Embassy, Beijing



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Question 1

What are the students' attitudes towards using authentic materials for reading?



Question 2 & 3

- Applying the Bloom's taxonomy in teaching the subject "The Study of Literature" - Can it improve students' critical thinking or increase students' interest in the subject?
- Applying the "bottom-up approach" in teaching literature: i.e., teaching explicitly different elements of fictions for the students - Can it help students improve their skills of interpretation of literary works and other art works like movies?



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Question 4

How effective is the use of authentic materials in teaching reading?



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Question 5 & 6

In teaching translation: if we see that the target that we want our students to get to is to read English business articles, can we put aside the translation textbooks and use the up-to-date business articles instead? Then the mid-term exam, the group project, and the final exam will all be focused on the employment of such sources?



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Question 7

To what extent action research will enhance teacher's self-regulated learning as well as their learning in a community of practice?
What factors of action research influence the scholarship of teaching and learning?



Question 7, 8 & 9

- What are metacognitive strategies in learning vocabulary and what is the difference between metacognitive and cognitive strategies?
- How effective it is when applying metacognitive strategies in learning vocabulary?
- What are suggestions for students in applying metacognitive strategies in self study?